

HOUGHTON

SUMMER 2024



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On the COVER



On May 11, 2024, Rachel King graduated cum laude with a Bachelor of Science in Equestrian Studies Management and a minor in Business Administration and Equine Assisted Therapy. A native of Ocolee, Florida, Rachel was a member of the Equestrian society and a leader for the Highlander Adventure Program.



Rachel was a very organized and detailed oriented student and I know these traits will help her manage a top-notch equine facility in the future. She is a hard worker and truly wants the best care for the horse. As a transfer student, Rachel was only with us for two years, but during her time she put countless hours into developing her skill set as a rider and barn manager. Her skill set grew in her time here and upon graduation she stepped into working for an equine summer camp program. Her skill set could take her a variety of ways in her future career path and I am excited to see where the Lord leads her!



**Larissa (Strapello '08) Reis,
Equestrian Program Director
and Assistant Professor of Equestrian Studies**

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Dear Friends,

The demise of the Christian liberal arts institution has been tremendously overstated. Houghton University remains strong and exceptionally well-positioned to prepare students for fruitful living today and for generations to come. This is good news for Houghton students and their families, and for the communities, ministries, organizations, and corporations where Houghton graduates will serve. The need for graduates of Christian liberal arts and sciences universities has never been greater.

Like Houghton alumni, I continue to personally experience the benefits of an undergraduate experience grounded in the liberal arts. I began my undergraduate experience as a jazz studies-saxophone major, with dreams of traveling and performing on stages all over the world—the next Kirk Whalum or Branford Marsalis. That dream was not to be. In my sophomore year, I changed my major for the first time. I would change it once or twice more before earning my degree. Throughout my undergraduate experience, I never imagined I would ultimately find my vocational calling in education—first in K-12 schools and eventually in higher education.

While none of my undergraduate majors align with where and how God would eventually call me to serve, my undergraduate liberal arts curriculum provided the broad-based, interdisciplinary foundation I would draw from throughout my career as a thinker, a learner, a leader, and a problem solver, in areas as diverse as curriculum, finance, statistics, writing, management, and politics. Central to my passionate advocacy for Houghton's Christ-centered liberal arts and sciences core is that it not only prepares graduates for a particular job or career—but even more importantly—it equips them for living life to the fullest, as faithful, God-honoring scholar-servants.

For some Houghton graduates, their undergraduate degrees will align perfectly with their vocational callings. Some graduates will have career trajectories that look more like mine, with an undergraduate degree in a field seemingly unrelated to their vocation. Most Houghton graduates will experience enormous change throughout the course of their careers. Thankfully, they will have the gift of a Christian liberal arts and sciences education, in which—regardless of their major—they were educated through a decidedly Christian worldview to think and work across disciplines, to serve selflessly, and to lead fearlessly. Challenges and opportunities will await them, but they will be well-prepared.

This issue of Houghton Magazine is a celebration of Houghton's longstanding commitment to the Christian liberal arts. With this issue, we reflect on Houghton's rich history of equipping faithful scholar-servants through the Christian liberal arts and celebrate the ways God is using this vine of God's own planting to prepare a new generation of scholar-servants.

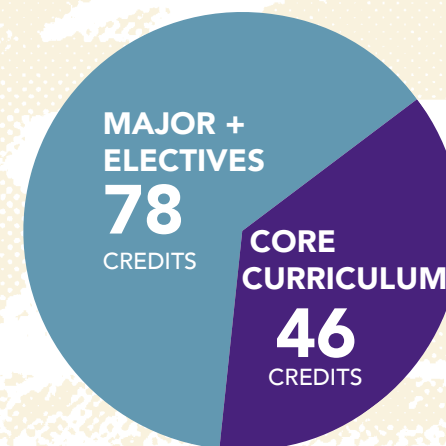
Yours in Jesus Christ our Lord,

Wayne D. Lewis, Jr.

EQUIPPING SCHOLAR-SERVANTS

A Houghton education provides far more than mastery in a chosen major or preparation for a first job. Houghton's academically challenging, Christ-centered education in the liberal arts and sciences equips students for a lifetime of faithful service in their homes, churches, workplaces, and communities.

Throughout Houghton's history, students have benefitted from outstanding coursework in their chosen field, supported by a fully integrated general education curriculum and enhanced by co-curricular and extra-curricular learning opportunities. This issue of Houghton Magazine celebrates the significant role the liberal arts play in the creation of a scholar-servant, but the liberal arts core is only a piece of a much broader general education program. From life-skills to wellness, global competency to fine arts, a Houghton education truly equips scholar-servants to lead and labor in a rapidly changing world and allows them to impact that world in ways they never imagined possible.



GENERAL EDUCATION REQUIREMENTS	
✝	Biblical and Theological Studies
⚙️	Integrated Humanities
🌍	Global Fluency
✍️	Writing-Enriched Courses
👥	Social Sciences
🧪	Natural Sciences
🎨	Fine Arts
x ²	Mathematics
🧘	Wellness
🔄	Transitions <i>Succeeding At Houghton</i>

SO WHAT ARE THE
LIBERAL ARTS ANYWAY?

GROUNDED

in the *Whole Truth*

By David Davies '01

We've all heard the jokes, "How do you get a liberal arts graduate off your porch? Pay him for the pizza!" or "I don't know why people say that no employer will be interested in your liberal arts degree; I would love to hire someone who has clearly shown they don't care how much money they make!" Or perhaps you've heard comments like, "I'm going to get my 'Gen Eds' out of the way so I can focus on my major, which is what I'm really here to study anyway."

Jokes and comments like these are nothing new in higher education. On the one hand, I understand this perspective. Students looking to become graphic designers may feel that their natural science courses are distracting. Similarly, students looking to major in Criminal Justice may feel that their time could be better spent on something other than a course on Art History or Writing in the Liberal Arts. However, I believe this perspective reveals two fundamental misunderstandings, the first concerning the essential benefits of receiving an education and the second concerning the fundamentally Biblical character of the liberal arts.

So, what are the liberal arts anyway? The term "liberal arts" is typically used to describe traditional general education requirements associated with undergraduate degrees, with "Liberal" derived from the Latin word *liberalis*, meaning "freedom," and "arts" from the Latin *ars*, which can be translated as "art" or "skill." Thus, a liberal arts education is one in which students are equipped with the diverse skills necessary to thrive as free and productive citizens. The term dates back to antiquity when an ideal education was believed to consist of the seven liberal arts: rhetoric, grammar, and logic forming the *trivium*, and astronomy, arithmetic, geometry, and music forming the *quadrivium*.

While the specifics of what comprise a liberal education have changed through the intervening centuries, the essential underlying concept has remained remarkably consistent. On the shelf in my office, I have a 1918 catalog from Houghton Seminary, which lists required courses in Bible, rhetoric, mathematics, foreign language, literature, science, history, and psychology. Those required courses combined to comprise a third of a Houghton student's studies, with the remaining two-thirds labeled simply "elective studies" ("majors" were not typical at liberal arts colleges in those days). Today, Houghton's general education curriculum still comprises a third of our students' coursework. It includes many of the same broad categories as it did in 1918, with the addition of courses in art/music and wellness. Unlike in 1918, however, the remaining two-thirds of today's students' coursework is divided between elective studies and their chosen major. The introduction of a "major" into liberal arts institutions was a significant development in 20th-century American higher education and reflects the comprehensive nature of contemporary liberal arts institutions, offering an education committed to both breadth and depth. Houghton has excelled at this blend of focused, pre-professional training within the context of a rich liberal arts curriculum throughout its 140-year history, awarding its first Bachelor of Arts degree in 1925 and the first Bachelor of Science in 1931. Its first Bachelor of Music degree was awarded in 1946. In the 21st century, Houghton added to more degrees: graduate degrees in music were first awarded in 2005, and the first Bachelor of Fine Arts degree in 2013.

I respectfully submit that we've gotten the question somewhat backward when we say, "What will I do with it?"

"That's all well and good," you may be saying, "but how is any of that going to help a graduate earn a solid income to support their family and repay their student loans?" Though the conversation around the debt-to-earnings ratio has become much more prominent in recent years, the question "What am I ever going to do with this?" is certainly not new for students (and their professors) at liberal arts institutions. While I believe that an education grounded in the liberal arts and sciences is the best pathway toward fulfillment and success in various professions throughout a lifetime, I respectfully submit that we've gotten the question somewhat backward when we say, "What will I do with it?" Arthur Holmes puts it perfectly in his classic book, *The Idea of a Christian College*, when he writes, "The right question is rather 'What can it do to me?'" To unpack that a bit - the usefulness of a liberal arts education rests less on the information or skills it imparts and more on the creativity, flexibility, curiosity, deep thinking, and discipline it engenders. These "marketable" skills are as necessary and valuable today as ever, and I'll explore their implications in just a bit.

Before addressing the relevance of the liberal arts in our contemporary world, though, I'd like to consider the Biblical foundations of a liberal

arts education. Christopher Watkin provides an excellent framework for this as he explores the Bible's wisdom literature, specifically the books of Proverbs and Ecclesiastes, in his monumental book *Biblical Critical Theory: How the Bible's Unfolding Story Makes Sense of Modern Life and Culture*. When read individually, the books of Proverbs and Ecclesiastes seem to present competing views on life. Proverbs gives us the impression that wise decisions lead to happiness and success. Ecclesiastes suggests that our decisions don't ultimately matter because the wicked will prosper, the wise will suffer, and we're all getting old and will die soon. What makes the Bible unique is its assertion that *both* of these perspectives are equally true and that they inform and enrich each other. In this, the Bible isn't teaching that there are multiple realities but rather that reality is complex and requires viewing through multiple lenses. Watkins describes this framework as *transperspectival*, meaning "the way in which the same reality is experienced across and through different perspectives." Theologian and philosopher Vern Poythress (father of Houghton biology professor Ransom Poythress) describes a similar phenomenon by calling the Bible's interlocking and multifaceted themes "symphonic theology," which I'll admit is especially appealing to me as a musician.

Looking beyond the wisdom literature, one finds this transperspectival or symphonic approach throughout God's word. From the parallels and variations found in the four gospels, as well as the historical accounts found in 1 & 2 Kings and 1 & 2 Chronicles, to the uniquely diverse collection of languages and genre woven together in the Bible to form a multifaceted presentation

of irreducible truth. This Biblical approach to knowing God and His world is mirrored in the liberal arts. For Christians, a liberal arts education isn't just a good idea; it's an education that reflects how God designed us, how He works, and how He invites us to understand and engage with His world.

So, the liberal arts are grounded in history, useful for life, and consistent with a Biblical approach to truth - but what of their relevance for addressing the emerging challenges of our particular moment in history? In a recent national survey by the American Association of Colleges and Universities, over 80% of employers preferred candidates educated in the liberal arts. These employers cited these graduates' creativity, flexibility, communication, and teamwork skills as essential for success in our rapidly changing marketplace. Interestingly, this percentage went up following the economic disruptions caused by the Covid-19 pandemic.

Another marketplace disruptor is the rapid emergence of artificial intelligence. In a recent statement on the value of a Houghton education in the age of AI, President Wayne Lewis makes a compelling point when he writes, "Houghton's time-tested approach to spiritual and educational formation helps to anchor students in their Christian faith and prepare them to respond to a dynamic workforce and economy in the age of AI." Our commitment to a rigorous liberal arts education grounded in God's word offers our graduates the intellectual and moral skills necessary for meeting today's challenges.

Finally, I believe the transperspectival approach of Christian liberal arts is instrumental in engaging with an increasingly polarized society. Grounded in the whole truth of God's word, our graduates can see through the false dichotomies and demonization of "the other" that have become so prevalent in recent years and affirm with St. Augustine that "truth belongs to the Lord, wherever it is found."

Grounded in the whole truth of God's word, our graduates can see through the false dichotomies and demonization of "the other" that have become so prevalent in recent years and affirm with St. Augustine that "truth belongs to the Lord, wherever it is found."

These guideposts have shaped Houghton's approach to education for over 140 years, and they remain more than adequate for meeting today's challenges as we continue equipping our students to lead and labor as scholar-servants in a changing world.

MEET THE PROVOST



Name: David Horace Davies

Degrees Awarded: *Bachelor of Music*, Piano Performance, Houghton University, (2001)

Masters of Music, Composition, University of Florida, (2004)

Doctor of Musical Arts, Composition, University of Florida, (2007)

Favorite Course to Teach: I love teaching post-tonal music theory. It's fun to give students the tools to grow their appreciation for music they didn't know they could understand, or even (*gasp!*) enjoy.

Top Book Recommendation: This is tough, as I enjoy reading many different genres. A little over a year ago I re-read Frank Herbert's

Dune, and was struck once again by its depth of setting and complex characters. I also recently read Dane Ortlund's *Gentle and Lowly: The Heart of Christ for Sinners and Sufferers* and found it deeply impactful.

Most Influential Composer: I would not have become a composer if it weren't for influence of John Williams' music on me as a young man, and he remains a favorite. In later years I became very influenced by the music of John Adams, the American post-minimalist composer.

Favorite Houghton Class (as an undergraduate student): I loved studying composition as an undergrad; I was a performance major and that was when I realized my real passion was for writing music, not playing it. I also discovered my love for

history while at Houghton, and especially enjoyed taking "Recent American History: 1920-Present" as an elective.

Best Houghton Memory: All my best memories involve meeting and falling in love with my wife, **Carrie (Hoffman '01) Davies**. One in particular involves me trying to impress Carrie in the dining hall, but instead falling out of my chair in front of her and most of our friends. Not my best moment!

Why Houghton?: When I visited Houghton, I found a place with a unique blend of intense academics, stellar music making, sincere faith, and almost no pretension. After only a few hours on campus I knew this was where God wanted me to be.



creative & discerning wise & spontaneous

By Amanda (Shine '05) Zambrano

As **Kaylee (Haller '19) Fisher** moves through her week, she encounters a stunning cross-section of society. Serving as Global Operations Director for IRF Roundtable, a program of the International Religious Freedom (IRF) Secretariat, Kaylee may spend her Monday hearing from the Yazidi people who have survived the horrors of genocide. On Tuesday, Kaylee might meet with officials from the US State Department, the United States Agency for International Development (USAID), or the U.S. Commission on International Religious Freedom (USCIRF). Wednesday could bring opportunities to work with Rohingya Muslims from Myanmar or Egyptian Coptic Christians. By Thursday, Kaylee could be on Capitol Hill meeting with government officials to encourage them to be accountable for how the United States relates to countries that violate human rights. On Friday, Kaylee might even hop on a plane to the Czech Republic or Berlin, Germany, to organize an event drawing together non-profits, non-governmental organizations (NGOs), and government agencies from around the region to inspire them toward partnerships that can address issues of religious persecution.

So how did an aspiring missionary from a small town in Maryland end up in Washington, D.C., crossing paths in influential ways with both the most powerful and the most vulnerable people in our society?

“My life started at Houghton,” Kaylee shares. “Houghton gave me two of my greatest gifts. My husband, **Zach Fisher '18**, and a faith that God has big things in store for me—big things in the sense that they’re important to the Kingdom, even when I don’t understand how.”

When Kaylee started down the path of obtaining her Bachelor of Arts in Intercultural Studies she sat in Professor Marcus Dean’s class, *Missions and the Global Church*. “I’d never heard the term ‘ethnocentric’ before,” Kaylee recalls. “That class was the first time I understood that my reality is not at all close to the reality of most of the world. I was wearing rose-colored glasses and needed to take them off to see God through the eyes of others. That class called me out of my self-centered views to discover who God is to the suffering.”

Kaylee’s time in former Houghton professor Rev. Sarah Derck’s Bible class on the historical books reinforced this lesson. “There is so much tragedy in the Old Testament and we have such a lack of understanding of how God could let it happen. But Professor Derck didn’t sugar-coat things for us, she allowed us to sit with the tragedy and grieve it. Out of that grew a deep trust in God even when I don’t understand how He works or what He’s doing.”

These experiences, and other classes like *Women in the Bible* with Professor **Kristina LaCelle-Peterson '82** and *Religious Movements* with Professor Jon Case, helped Kaylee discover a passion for justice, a longing to care for the oppressed, and a desire to live out the Gospel in a nontraditional way. Through the challenge of confronting tragedy, God prepared Kaylee to walk alongside the victims of religious persecution. She’s able to trust in and speak about God’s goodness and faithfulness in the midst of life’s most significant challenges.

Kaylee didn’t limit herself to global studies at Houghton. She completed a minor in biblical studies and dove into Houghton’s liberal arts offerings. “I almost had enough credits for an art minor, too,” she laughs. “I took weird classes. Houghton allowed me to explore other interests in ways I didn’t imagine possible. Curiosity is a huge opportunity for growth.”

Kaylee’s curiosity prepared her to interact in many social spheres and take on work in unique sectors. “I discovered I don’t have to be one thing. I was encouraged to be creative and discerning, wise and spontaneous. It gave me comfort to be okay with changing careers.”

Kaylee spent a semester abroad studying at Vesalius College in Brussels, Belgium, while interning with the European Disability Forum. After graduation, she worked with a local church, World Relief, the Institute for Global Engagement, and The Orchestra of the Americas. “God is very purposeful. He’s been putting together my giftings and strengths to lead me to where I am today.”

When Kaylee joined her experiences with her solid Christian convictions and a Gospel-informed worldview, she became an ideal fit for her work in an interfaith context. As she works alongside and befriends people who practice faiths other than her own, Kaylee’s faith isn’t threatened. “I know what I know to be true. I know Jesus is the only way,” she remarks. “But, I’m also humble enough to recognize that I don’t know what I don’t know. There’s so much about what others believe that I don’t yet know and there’s nothing wrong with learning about other religions. It makes me seriously contemplate what I believe and ultimately strengthens my own faith.”



Houghton allowed me to explore other interests in ways I didn’t imagine possible.

CURIOSITY IS A HUGE OPPORTUNITY FOR GROWTH.



THE essence of A CHRISTIAN EDUCATION

By Joshua Carpenter '24

Questions. Some people ask more than others, but everyone, at some point in their life, has asked themselves what the meaning of life is, and if to die is to die at all. What if there is an afterlife? Is there a God and does He love me? These questions are profoundly human, and since the dawn of creation, humanity has been wrestling with itself to arrive at the truth.

“Perhaps the most important thing Christians can learn from studying the humanities is a humility sadly needed in our loud, proud, arrogant culture,” says Professor Emerita of English, **Dr. Linda Mills-Woolsey '74**.

When Mills-Woolsey entered Houghton as a student in the fall of 1970, the college had a set of core requirements focused on humanities, arts, and sciences that included two semesters of history, or “Western Civilization,” two semesters of writing, a two-semester survey of English and American literature, Old Testament Survey, New Testament Survey, and a course in ethics along with requirements in math, science, and social studies.

“It was basically a Christian version of the core curriculum pioneered by Harvard and other Ivy League Universities,” says Mills-Woolsey.

The origins of Houghton’s humanities program date back to the earliest days of Houghton Seminary but developed into prominence in the early 20th century. It emerged as part of the university’s broader commitment to a liberal arts education that fostered a well-rounded understanding of the world and effectively prepared the Seminary for college accreditation in the 1920s. The program was initially conceived as a means of providing students with a strong grounding in the essential areas of literature, philosophy, history, and the arts.

In 2017, Houghton switched to a new general education sequence, which was strongly influenced by the success of the London Honors Program.

“We [the faculty] all thought the [London Honors Program] was pretty good and did good things for students,” says Dr. Peter Meilaender, Houghton’s Dean of Religion, Humanities, and Global Studies and Professor of Political Science. “So, when the occasion came up to revise the [general education] curriculum, we deliberately decided to build something that was patterned after the London model and offer a version of it to students on the main campus.”

The current humanities core program is a three-course sequence combining the areas of literature, philosophy, history, the arts, and presenting them in chronological order throughout three eras of history. HUM (humanities) 101: Enduring Questions: Ancient & Medieval World, the first course, focuses on the period from ancient Greece up to about 1450 before the Renaissance Reformation; HUM 102: Enduring Questions: Early Modern World, explores roughly 1450 to 1800, the Renaissance Reformation up to the French Revolution; and then HUM 201: Enduring Questions: The Modern World, focuses on the 19th, 20th and 21st centuries. Faculty from history, philosophy, and English take turns teaching different sections of the sequence. Syllabi are developed collaboratively across course sections and the overall sequence.

Each course in the humanities sequence is accountable for three credit hours and is one part of the general education program. Other general education requirements include three

Biblical and Theology courses (ex: BIBL 101: Biblical Literature), one Abstract and Quantitative Reasoning course (ex: STEM 140: Reason & Abstraction), two Natural Science courses (ex: STEM 141: Science as a Human Endeavor), two Writing courses (ex: WRIT 101: Writing in the Liberal Arts), a Transitions course (ex: INTS 102: Transitions: Succeeding at Houghton University, an Art and Music course (ex: ART 115: Foundations of Digital Communication), a Wellness course (ex: SRWM 105: Wellness for Life), two courses in Global Competence (ex: HEBR 101: Beginning Hebrew Level 1), and two courses in Social Sciences (ex: POLS 205: In Search of Justice). At least 124 credit hours are required for students to graduate, and general education requirements account for approximately one-third of those credit hours.

“The Humanities,” says President Emerita **Shirley Mullen '76**, “particularly when they are done in a Christian context, remind us of the shared humanness that grounds our experience as children of God, and ultimately, are going to bring us all together at the throne in heaven.”

The Humanities, particularly when they are done in a Christian context, remind us of the shared humanness that grounds our experience as children of God, and ultimately, are going to bring us together at the throne of heaven.



EMBRACING THE ENDURING QUESTIONS OF HUMANITY

“These enduring questions [such as why bad things happen to babies] are ones that we wrestle with regardless of our faith,” says Professor of Psychology, **Dr. Paul Young '76**, “and I’ve particularly benefited from seeing similarities in the ways that people of faith and people without faith try to wrestle with the same questions as well as the differences.”

One of the differences that stands out to Young is that people of faith who address these questions tend to see the limits in how human beings can answer them. This realization then inspires a dependence on trusting a sovereign God to work things out or trusting a loving God to ensure that even if someone may answer incorrectly, that God’s love is not contingent on them being a good student.

Houghton University is committed to helping students learn to ask the right questions, ones that not only unite us as men and women of humanity, but also as brothers and sisters in our Holy Father. In each humanities classroom lies endless opportunities for students to challenge themselves in the search for truth, shaping not only their intellectual, moral, and ethical development but the very way we come to understand the Creator as He presents himself in life’s enduring questions.



Joshua Carpenter '24 is a Writing and Communication double-major completing his internship requirements with Houghton Magazine. He is a native of Linwood, PA, and is pursuing a career as a fiction novelist. While writing this article, Josh learned that some questions are not meant to be answered, at least not in this lifetime. While this may be frustrating for some, it reminds us that it was never our purpose to become as gods and know everything in the first place, but to acknowledge our imperfection and put our trust in the One who looked at us and called us good.



PREPARED FOR SUCCESS

By **Amanda (Shine '05) Zambrano**

When Houghton Student Body President **Cody Johnson '24** began his U.S. State Department internship in the summer of 2023, he worried about how he would keep up with his peers from major universities, including Ivy League institutions. As a first-generation college student from a small, rural institution, Cody had no idea if he was prepared for the challenges ahead. As it turns out, there was no need for him to worry.

“I have so much appreciation for the ways Houghton prepared me,” Cody shares. “The soft skills I developed prepared me to do my internship work. I accomplished more than my peers because of the things I’ve learned at Houghton.”

Cody participated in a Foreign Service internship with the U.S. Department of State in the Bureau of Western Hemisphere Affairs. He spent much time researching foreign policy in Latin America and the Caribbean. As a political science major with a minor in German studies, Cody went into his internship with almost no knowledge of the topic at hand. He wasn’t handicapped in his work, however, because Cody had spent three years at Houghton developing his skills as a critical thinker, writer, and researcher.

I accomplished more than my peers because of the things I’ve learned at Houghton.

Cody speaks highly of his time studying with Houghton Professor Peter Meilaender. As Cody has worked with Professor Meilaender on his senior honors project, focusing on nationalism in the U.S. National Security strategies of the post-Cold War Era, he’s been stretched and challenged. “Professor Meilaender constantly reminds me I can always improve,” Cody remarks. “I can always use better logic, I can always find better support for my positions, I can always improve my writing. It isn’t enough to just do a ‘good’ job.”

Cody also speaks highly of his liberal arts opportunities at Houghton. “I came to Houghton to major in human resources. However, Professor Meilaender encouraged me to be more flexible, to take classes I was interested in, and to build a major. I’ve learned that God has made me to do many more things than the one track I’d put myself on. I’m made to be a full person, and I don’t have to be only one thing.”

This flexible approach served Cody well. The combination of spending a semester in London with Houghton’s first-year Honors program and the willingness to broaden his horizons through a varied course selection has refined Cody’s sense of calling into diplomacy. Cody reflects on three courses in particular.

“I took a class called *Just War?* with Professor Ben Lipscomb. Professor Lipscomb is Mennonite, but he knows that war is a reality in our world. That class was an opportunity for me to think deeply about how my Christian ethic applies to the ways the world works. I’ve discovered that

my faith doesn’t limit me to one specific way of thinking. This has been an invaluable lesson as I look to apply practical and ethical thinking to matters of foreign policy. Above all, I want my decisions to be consistent with my ethics.”

Another influential course for Cody was *Building Shalom: Justice, Love, and the Christian Life* with Professor **Kristina LaCelle Peterson '82**. “While *Just War?* made me think about my faith differently, *Building Shalom* made me think about the world differently. I began to realize all the ways Christians can make a difference in our world through the discovery of a Christian ethic of love in justice issues. These two classes worked together to help me think more critically about the world where I’ll work as a Christian.”

I am discovering a dialectical relationship between my core discipline and other disciplines

The third class is *Music and Global Cultures in Christian Perspective* with Professor **David Clem '05, MMus '07**. “I’m discovering a dialectical relationship between my core discipline and other disciplines, and I’m exploring how my studies in political theory overlap with other topics.” Cody is developing an appreciation and understanding of other cultures, which will be

invaluable as he serves people from around the world. In addition to his academic successes, Cody is a gifted musician, routinely performing with the Houghton Lyric Theatre, Men’s Choir, and Chamber Choir and working in the Greatbatch School of Music as a collaborative pianist.

This kind of intentional and systematic processing of the world around him – which, incidentally, is Cody’s definition of critical thinking – has set Cody’s career on an exciting trajectory. After graduation this year, Cody will continue his educational journey as a Charles B. Rangel International Affairs Graduate Fellow. This two-year program provides scholarship funds and a stipend to pursue a master’s degree in international affairs at the School of Advanced International Studies at Johns Hopkins University, an internship with the U.S. Congress, an internship with the U.S. State Department, and an appointment as a Foreign Service Officer after graduation. The program is sponsored by the U.S. State Department.



service with EXCELLENCE

By David Lewis



“Excellence for the Glory of God” is more than a motto for '02 Houghton graduate, **Lynne (Learned) Orozco, MD**. She embodies the ideals of Christ-honoring service. With a double major in Biology (Pre-Med) and Bible, Lynne actively served in the Wesleyan Medical Fellowship. She combined classroom and practical experience with medical missions in the African nations of Gabon, Sudan, and the Republic of Congo. Demonstrating excellence on the soccer field, Lynne also served as Team Captain, leading Houghton to three NAIA National Tournaments and establishing a composite four-year record of 73-10-3. The All-Region selection was twice named an NAIA All-American Scholar Athlete. Upon graduation, Lynne continued her studies at the Jacobs School of Medicine & Biomedical Sciences (University of Buffalo) where she received the President’s Award for academics and service. During her time in Buffalo, she was a contributing author of two articles published in *The American Journal of Tropical Medicine & Hygiene*. Then she moved onto a family medicine residency at the University of Mississippi, where she earned the Hardy Woodbridge Award for achieving the highest academic score.

Currently, Dr. Orozco spends the majority of her time as a staff physician at the Hope Clinic of Garland, Texas. The Clinic’s mission reads:

“We exist to share the love of Jesus Christ by partnering with our community to provide primary health care and resources for healthy living to the underserved population.” (“Values - Hope Clinic,” n.d., para. 1)

Dr. Orozco is also a part-time Assistant Professor of Family and Community Medicine at UT Southwestern where she precepts patients at Parkland Memorial Hospital. These patients have

become her niche in medicine – uninsured, low-income, Spanish speaking, often undocumented, with Diabetes.

Dr. Orozco continues an ongoing relationship with Missionary Air Group where she serves at their remote site in Rus Rus, Honduras. She is researching ways to lower adolescent sexual abuse and teen pregnancy amongst the *Miskito*, an Indigenous group. This extensive study is not only an investigation of sexual violence and teen pregnancy but it also has the objective of developing a comprehensive human rights and sexual education curriculum.

Lynne humbly serves marginalized members of society who need to see the Hands and Feet of Jesus through the life of a physician who loves and follows Him. This mother of three says, “I’m just a busy working Mom who sometimes still gets to play soccer.”

Service with excellence for the Glory of God – well done, Dr. Orozco!

David Lewis, D. Min., served at Houghton University (then College) as the women’s soccer coach for 28 years, including coaching Lynne during her four years as a student-athlete. Coach Lewis led twelve different Houghton teams to NAIA Championships, held the national record for career coaching wins in NAIA women’s soccer history from 2005 – 2014, and is among the Top 10 women’s soccer coaches in career winning percentage. He has been recognized as Coach of the Year multiple times. Since 2019, Coach Lewis has served as the Head Women’s Soccer Coach for the Huntington University Foresters in Huntington, Indiana.



Thank You!

ONE DAY GIVING CHALLENGE - 2024

Thanks to your generous support, we achieved this year’s One Day Giving Challenge! Together, we raised **\$1,880,484** for student scholarships and other priorities across campus from **2,042 donors**. This is truly an incredible outpouring of support that will significantly impact the lives of Houghton students.

DECADE CHALLENGE

The following classes are winners of this year’s Decade Challenge, each class winning a \$1,000 current-use scholarship named in their honor and supporting a Houghton student:

- 1950s | 1958
- 1960s | 1969
- 1970s | 1977
- 1980s | 1980
- 1990s | 1991 & 1992
- 2000s | 2001
- 2010s | 2017
- 2020s | 2021 & 2023

CLASS CHALLENGE

We are excited to celebrate the winner of the Class Challenge: **Class of 1977**. This will add \$30,000 to the existing Nick Bohall Scholarship!

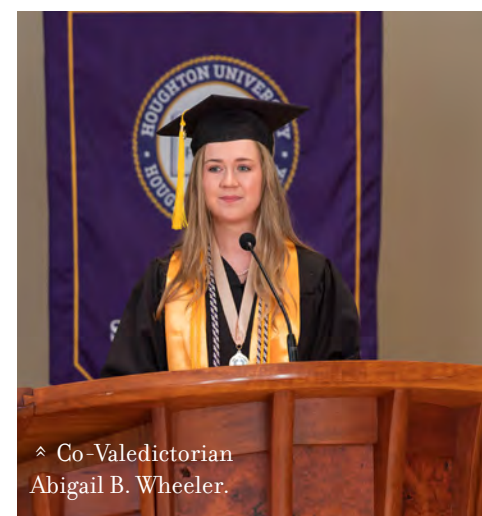
MILLENNIUM CHALLENGE

The **Classes of 1979 and 2001** will grow their existing class scholarships!

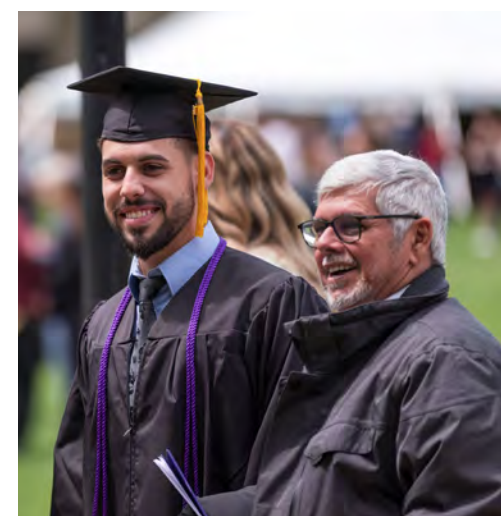




⌘ Co-Valedictorians Abigail B. Wheeler, Christianna Joy Jing Jin Fisk and Alisabeth Virginia Crandall (middle) Co-Salutatorians Cody Johnson and Joseph Shunemann (outside).



⌘ Co-Valedictorian Abigail B. Wheeler.



«Dr. Wayne Schmidt, general superintendent of The Wesleyan Church, delivered the keynote commencement address.



CLASS OF '24 FAST FACTS

191 Graduates

Many countries were represented, including: Brazil, Cameroon, Canada, China, Germany, Indonesia, Jamaica, Korea, Malaysia, Mexico, Nepal, and the Netherlands.

19 Associate

154 Bachelor's

17 Master's

31 Double Majors

96 Honors

TOP MAJORS

Education, Psychology, Communication and Business Administration



everyday faithful

The world is full of Houghton alumni who are steadfastly, patiently, and tirelessly pursuing God's calling on their lives every day. A few of these everyday faithful shared with Houghton Magazine how their liberal arts education prepared them for Kingdom work they never imagined possible.



"Houghton gave me a lens through which many of my life decisions passed. Because of Houghton, I don't see community service, peace and justice, and reconciliation as events or causes. It's daily life, daily making choices to educate myself, to advocate for others, to be the hands and feet of Jesus."

Annie Valkema '88
Gift Processing Coordinator
Grand Valley State University
Grand Rapids, Michigan



"Houghton. Where I made friendships that sustain me to this day. Where I learned to ask questions, search for beauty, and dig for deeper-than-surface-level insight. Whose collegiate community grounded my faith, honed my ethic, and sparked my professional potential—polishing manuscripts and then writing some from scratch."

Evelyn Bence '74
Freelance Editor and Author of personal essays and books including *Mary's Journal (fiction)* and *Room at My Table: Preparing Heart & Home for Christian Hospitality (Upper Room Books)*
Arlington, Virginia



"My Houghton education prepared me for an unexpected, much-loved career! As a student, I never expected to be working in full-time ministry, but God had other plans. He beautifully orchestrated a career for me that put all of my courses in communication, family studies, and business to use in a practical, life-giving way. Houghton prepared me to serve children and their families, to lead a large team of employees and volunteers, and to make a difference for Christ by giving me all the skills I would need to communicate well. My courses gave me a head start on being able to finish job-specific training in order to become a lay minister and do what I love the most."

Emily (Gaerte '12) Spateholts
Children's Ministry Director
Houghton Wesleyan Church
Houghton, New York



"My coursework at Houghton (B.A. in Physics, minors in Chemistry and Mathematics) helped give me much of the knowledge required to succeed in my current workplace. Even though my studies were challenging, being at a Christian institution helped remind me that God is in control and that He loves me, regardless of whatever earthly success I achieved. Additionally, my time as a student-athlete (cross-country, indoor track & field, outdoor track & field), helped me develop perseverance, which has assisted me in pressing onward when quitting would have been easier."

David Richards '14
Battery Materials Technician
Graphenix Development, Inc.
Rochester, New York



"Finding the path to a vocation that fit how I am wired and met a pressing need in the world has been a bit winding and unpredictable for me! Despite doing work that is not what I initially planned, my Houghton liberal arts education provided a wonderful space for me to explore a variety of areas of interest and created a solid foundation to build on for my future vocations. During my time at Houghton, I learned to think critically and engage with academic material and to do so in a way that served others. My experiences of studying abroad and the Houghton community of faculty and students also deeply shaped who I am today."

Carolyn Klejment-Lavin '07
Clinical Mental Health Counseling Intern
Bridge of Hope
Irmo, South Carolina



"The academic excellence expected of me in my studies, along with the open-hearted and mentoring attitude of the professors that I experienced at Houghton, remains a source of inspiration for me as I teach and mentor my own students. With a solid Christian liberal arts foundation that I

received at Houghton, I am able to connect with students from a variety of disciplines and future trajectories."

Ryan Klejment-Lavin '07
Associate Professor of Intercultural Studies
Columbia International University
Columbia, South Carolina



"Houghton equipped us with the knowledge and skills necessary to be successful in the specific fields that we were preparing to enter.

Houghton's liberal arts emphasis provided the critical thinking and problem-solving skills necessary to take on any opportunity that might come our way. As a Christian university, Houghton also beautifully blended the concepts of being academically prepared with being spiritually surrendered. Houghton's focus on being a 'scholar-servant' has been a major theme throughout our lives, careers, and ministries."

Rob '89 and Aimee (Bontempo '89) Wuethrich
Lead Pastor and Administrative Assistant
Bentley Creek Wesleyan Church
Gillett, Pennsylvania



"In a recent conversation with my mother, now 96, we talked about being pastors' wives. And I thanked her for her good example. She humbly said that she was able to live out her calling because of Houghton College. When I asked how, she said, "Because they did everything right there." *I know what she means.* The people: classmates, professors, staff. Godly examples of living out one's faith. The place: it is definitely a "somewhere, in the middle of nowhere." Community is built there. A place where people depend on each other, who give and receive from each other because of the Jesus in them."

Kathy (Strawser '77) Worgul and Elva Jean (Barr '49) Strawser
Finksburg, Maryland

TELL US YOUR HOUGHTON STORY

Email to editor@houghton.edu or submit online at [Houghton.edu/ShareYourUpdates](https://www.houghton.edu/ShareYourUpdates)

From the
ALUMNI BOARD

Hello, Houghton University Alumni!

The Alumni Board is excited to share some updates and to let you know how you can stay involved with Houghton this summer.

UPDATES FROM THE ALUMNI BOARD

- » At our April board meeting, we received positive updates from President Lewis, the Advancement Office, and the Admission Office. Houghton is thriving – from the strong One Day Giving Challenge results, to another strong year of enrollment...we are thrilled! Thank you to the leaders fearlessly driving Houghton's mission and praise the Lord for how He has blessed these efforts.
- » We participated in campus events that made lasting impacts on each of us. This included our attendance at the annual Athletics Night of Excellence, the Athletics Hall of Honor induction ceremony, the senior art show, and the last chapel of **Rev. Dr. J. Michael Jordan '99** as Dean of the Chapel before he transitions to a full-time faculty position starting this fall.

GET INVOLVED AND STAY CONNECTED

- » Become an **Alumni Ambassador!** As an Ambassador, you can give a guaranteed \$500 Alumni Ambassador Scholarship, renewable each year for up to four years (\$2,000 total) to any high school student who has yet to apply to Houghton. This is funded by our generous contributors to Houghton's Student Scholarship Fund. Ready to be an Ambassador? Register at <https://www.houghton.edu/alumni/alumni-ambassadors/>
- » Come back to campus for this year's **Summer Alumni Reunion**, which will be held August 2-3, 2024. Register at <https://www.houghton.edu/event/summer-alumni-reunion-24/>

We invite you to join us in prayer for the following:

- Pray for open faculty and staff positions to be filled by qualified individuals who will live out Houghton's values.
- Pray that camps, conferences and other summer activities Houghton hosts will further Kingdom initiatives.
- Pray for Houghton's incoming class to flourish and for enrollment to continue growing.

Devote yourselves to prayer with an alert mind and a thankful heart.
— Colossians 4:2 NIV

Grace and peace,
Houghton University Alumni Board

Bill Allen '89, Diane Alderman '89, Kaylee (Jentsch '19) Brady, Stetson Knight '99, Jordan Markwood '05, Susan (Monteith '78) McMillan, Judith Rapley '92, Janyce Dale-Smithley '79, Janet (Dill '69) Stowell, and David White '79



UPCOMING 2024 DATES

SUMMER ALUMNI REUNION
August 2-4

All Classes from the 1950s as well as the Classes of '64, '69, '79, '84 and '89

HOMECOMING
October 3-5

Reunion Classes: '94, '99 (25th), '04, '09, '14 (10th) and '19

Mark your calendars!
We look forward to seeing you.

From the
ARCHIVES

HOUGHTON STAR
features

LIBERAL ARTS

Compiled by Joshua Carpenter '24



B | Article on the endorsement of the Houghton charter, by J. Harold Douglass, class of 1924 in February 1923

The President further stated that the honor and glory at this time of victory all belongs to God, not to man. It was the hand of God which gave the vision at the beginning and that has led all through the long and laborious campaign, and which is still leading.

C | Article on Houghton becoming a chartered New York college, by J. Harold Douglass, class of 1924 in April 1923

Because of the marvelous growth of all departments and especially because of the wonderful growth of the School of Music, there is no longer room for the School of Music in present buildings.



If Houghton College will keep in the middle of the road, will rely wholly on the Lord, and will keep pushing ahead just as heretofore, I believe a great future is before her.

A | Article from the Houghton College Bulletin on Houghton becoming an accredited college, by President Luckey in November 1935

D | Article on the growth of the School of Music and the rising demands for a new music building, by President Luckey in March 1932



It's easier to move a graveyard than to change the general education requirements.

E | Article on Houghton Faculty proposing an expansion of the three-credit hour courses to four-credit hour courses, by Benjamin Tsujimoto '08 in October 2007

HIGHLANDER ATHLETICS NEWS

HOUGHTON ATHLETICS INDUCTS THREE INTO HALL OF HONOR

HOUGHTON, N.Y. – **Keith Greer '67**, **Bonnie (Ellison '67) Greer**, and **Sanjeev Parmar '00**, are the latest inductees into the Houghton Athletics Hall of Honor after a luncheon ceremony among friends, family, and Houghton staff on April 27.

The three honorees of this induction class join the Hall's roster that now totals 69 alumni, coaches, teams, and contributors.

Keith and Bonnie Greer made their marks as Highlander athletes during the final years of the Purple and Gold era. Keith primarily excelled in football but also participated in soccer, basketball, baseball, and track. He received the Sportsmanship Award (given to that year's top athlete) at the 1967 Athletic Association banquet. Bonnie was a standout in field hockey, but also was a cheerleader and participated in swimming, track, and tennis. She was voted the 1966 homecoming queen. The couple were married following graduation and spent more than three decades serving in local church ministry in Massachusetts. Today they reside in Pennsylvania and work alongside and support missionaries at Barnabas International. Keith's award was accepted on his behalf by **Phil Stockin '67**.

Parmar played men's soccer under head coach, Dwight Hornibrook, from 1996-1999. The native of British Columbia, Canada, earned Third Team NAIA All-America accolades as a sophomore and was a two-time NAIA Honorable Mention All-America selection. He finished his career with 21 goals and 30 assists and helped guide the Highlanders to a 53-16-4 record. The Highlanders were ranked No. 9 in the NAIA at the end of Parmar's sophomore season and No. 16 after his junior campaign. Following his Houghton career, Parmar was drafted by the Toronto Lynx of the USLA-League and went on to play for the Charlotte Eagles and Ottawa Wizards. Following his passion for the sport and coaching, Parmar started his own soccer training business—Parmar Futuro Soccer Academy—where he leads a coaching staff that trains elite youth players throughout Eastern Canada.

Read the full citations and bios from the induction ceremony on the athletics website at <https://athletics.houghton.edu/honors/hall-of-honor/>.



TEAMS, ATHLETES HONORED FOR 2023-24 PERFORMANCES

HOUGHTON, N.Y. – A spring tradition with a new look in 2024 honored the accomplishments of Houghton's teams and student-athletes on April 25, while recognizing the contributions of the outgoing senior class.

The annual Night of Excellence celebration—traditionally an end-of-the-year banquet—shifted to an awards gala held in the Chapel to honor the best of Highlander athletics.

The ceremony kept the traditional senior speeches, senior recognitions, passing of the leadership baton to the junior class representatives, and the awarding of the Student-Athlete Excellence Awards. However, added to the evening were seven new awards.

Dr. Doug Gaerte, professor of communication, served as the event master of ceremonies, while baseball student-athlete, Ethan Cetton, and women's basketball student-athlete, Tymber Wynn, provided interviews with each award winner.

Honored at the event were the following:

Newcomers of the Year

Karryne Mims, women's soccer **1**

James Wang, men's basketball **2**

Comeback Athletes of the Year

Trinity Copeland, women's basketball/softball **3**

Vincent Lucyszyn, baseball **4**

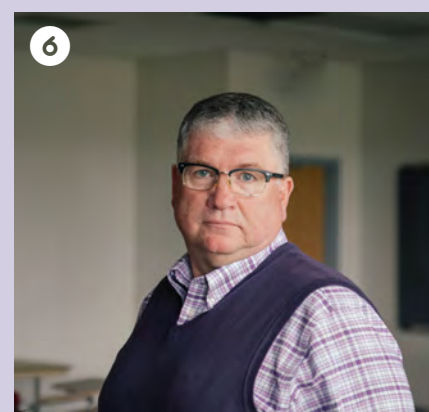
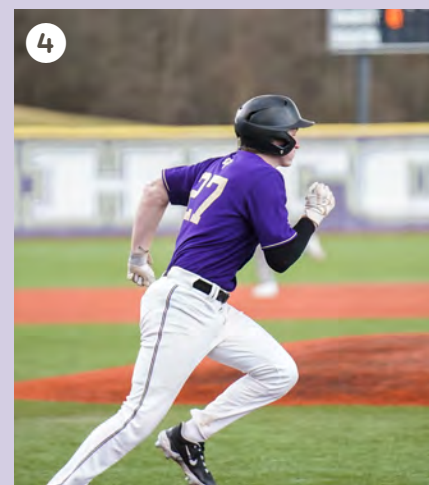
Performance of the Year

Women's Basketball **9**

Feb. 8 vs. St. John Fisher | Feb. 10 vs. Nazareth

Teammate of the Year

Hannah Roeske, women's basketball **5**



Faculty Member of the Year

Dr. Doug Gaerte, professor of communication **6**

Athletes of the Year

Kayla Camacho, women's basketball **7**

Caleb Kasper, men's cross country/track and field **8**

Team of the Year

Women's Basketball **9**

In addition, the department's highest honors—the Student-Athlete Excellence Awards,—were given to Levi Webb and Noelle Linenfelser. The awards recognize student-athletes who have lived according to the department's motto: "Excellence for the Glory of God." The recipients are those who have regularly exhibited excellence in the areas of athletic performance, academic achievement, and Christian character during their time as Highlander student-athletes. The awards have been described as recognizing the "ideal Houghton athlete."

Webb, a senior men's tennis and men's soccer athlete, received the Dr. Marvin H. Eyer Excellence Award. Webb was named the Empire 8 Men's Tennis Rookie of the Year in 2021, was named E8 Player of the Week four times, has received multiple all-conference honors, and has appeared twice in NCAA National Tournament. Webb was a two-year captain of the men's tennis team and helped guide Houghton men's tennis to four-straight No. 1 seeds in the E8 Tournament. Webb recently completed his degree in communication and marketing, has earned multiple E8 President's List and Houghton Dean's List honors, and is a two-time NCCAA Scholar-Athlete in both soccer and tennis.

Linenfelser was the recipient of the Velma H.M. Hewson Excellence Award. She was named the Empire 8 Cross Country Rookie of the Year in 2022. This year, Linenfelser won the E8 Cross Country individual title in record time and was named the Empire 8 Runner of the Year. She currently holds the school record for the cross country 6K and secured a 21st place finish at NCAA regionals this year. Transitioning to indoor track, she won both the 5,000 meters and 3,000 meters at the 2024 Empire 8 Indoor Championships and was named E8 Championship Female Track Athlete of the Meet. In the classroom, she boasts a 3.976 GPA in biology, pre-vet track, and has been a multiple recipient of the E8 President's List and the Houghton Dean's List honors.

Other highlights of the evening included senior speeches from Tobias Webb (men's soccer/tennis) and Hannah Roeske (women's basketball) and special recognition for Teresa Johnson, Mike Hodge and Matt Turner of the athletics facilities custodial staff.

To close the evening, senior leaders Carlee Miller and Caleb Kasper passed the baton of leadership to juniors Tymber Wynn and Graham Cook, symbolically representing the completion of the seniors' careers as Highlander athletes and passing on the responsibility of continuing the ministry of Highlander athletes in the coming year.

REITNOUR HONORED FOR COMMUNITY SERVICE

Naomi (Spurrier '05) Smith

The contributions baseball head coach, Brian Reitnour, has made at Houghton go beyond the wins on the diamond, E8 tournament appearances, all-conference players he has coached, and coach of the year awards he has won. The earnest investment to build and shape the lives of young men and seeking opportunities to give back to his local community are the true testaments to his impact.

Reitnour was selected this spring as the 2024 recipient of the Ken Boon Community Service Award, which “recognizes a university faculty or staff member who has invested him or herself in long-term service to others, external to the university.”

The citation read at the awards ceremony on campus in April highlighted Reitnour as a “strong, caring, Christ-focused mentor,” and a humble and quiet man whose love for others runs deep. His sport of choice is baseball, but his real passion is helping to shape young people into the image of Jesus, to “build men who are built for God and for others.”

Reitnour, who grew up in nearby Fillmore, returned to Houghton to work in career services in 2009 and helped launch the baseball program when it was reintroduced in 2012.

Reitnour has been extremely effective at providing opportunities for his athletes to serve in practical ways, connecting the players with Fillmore Little League, helping store equipment at the end of the season, and removing leaves from the Little League fields. He encourages his players to serve on their own, and several regularly volunteer as tutors at Powerhouse—an after-school program for at-risk youth. The team also takes care of winterizing the Powerhouse facility in Fillmore, volunteers at the annual Houghton Wesleyan Church Harvest Festival, and helps with the set up and tear down of events for Valley Preschool. They also assist local residents with winterizing homes by cleaning gutters, weeding gardens, checking pipes, and troubleshooting generators.

One colleague writes this: “In quiet ways, Brian has built relationships with residents from many different circles in the county... He and his team once helped wrangle a herd of rebellious cows who were roaming through the local forests after getting through a fence. I remember being impressed that Brian was aware of such a problem,

understood the seriousness of the issue from a farmer’s perspective, and was able to rally his team for the adventure... It sums up Brian’s impact as he intentionally combines his strong sense of place and community with his calling to shape young men through coaching.”

Since 2023, Reitnour has served on the Fillmore Central School Board of Education, bringing his insight as a parent and educator to that role as well. A friend explains that “Brian thinks deeply about what he is involved in and makes calculated, well-thought-out decisions for everything he does.”



ALUMNI NEWS & NOTES

1971

Ken Woodruff was named to the Big 30 Hoops Hall of Fame by The Big 30 Athletic Corporation, a not-for-profit educational organization dedicated to advancing and supporting high school sports and athletes in the Big 30 area schools in parts of New York and Pennsylvania. Ken was recognized for his long-time service as a high school teacher and coach, basketball official, baseball umpire, and soccer official.

1985

Kevin Simme recently established WISE UP, a non-profit charitable organization with a mission to break the cycle of poverty through education by assisting at-risk youth with proven desire and ability through the college and trade school admission and financial aid process and to providing ongoing mentoring through the completion of their degrees. Kevin draws on over twenty years of experience as an independent college admission and financial aid counselor to serve WISE UP students well. In the Fall of 2023, the first WISE UP students celebrated their graduations.

1987

John and Susan (Emerson) Edwards have recently moved to Obanzawa, Japan. This city of 15,000 people has no church, and the Edwards are working with local Japanese believers and a church in a neighboring town to serve the community and spread the gospel. This work is a continuation of their lives and service in Japan since 1993.

Suzanne (Houseknecht) Piccolo recently retired from The Disney Company, where she worked as a bus driver for 25 years. She is now training as a tractor-trailer truck driver for Total Transportation of Mississippi and is looking forward to traveling the U.S. as a driving team with her husband, Frank.

1988

Terry Gordon released his fifth album of original music with the Terry Gordon Quintet, entitled “Tangents,” in January of 2024. The album features Terry on trumpet and includes nine of Terry’s original compositions. The album is available as a digital download, a compact disc, or on your favorite music streaming service.

1989

Evelyn (Smith) Clark completed her degree through Houghton Online in 2021. She recently accepted the position of Director of Faith Formation and Discipleship with Bishop Hoffman Catholic School in Fremont, Ohio. In her role, Evelyn helps create an environment that encourages and guides all members to contribute to the Catholic identity of Bishop Hoffman Catholic School alongside a faith-based community that responds to the spiritual needs of students, teachers, staff, and parents.

1991

Mary (Biglow) Krueger Izaguirre was promoted to Surgeon General and Commanding General USA MEDCOM in the United States Army in January 2024.

1993

Tara (McRae) Davis recently completed her licensure as a certified social worker in New Jersey.

1998

Scott Jesmore recently earned his Master of Science in Information Technology from SUNY Empire State University. He is now serves as a technology innovator at SUNY Upstate Medical University within the Autonomous Machines department. In his role, Scott pioneers the integration of cutting-edge technologies such as delivery drones, autonomous robot delivery, AI, and extended reality to enhance hospital operations and patient care.

2003

Richard Liantonio successfully defended his doctoral dissertation in November 2023 entitled *With Lifted Head and Shining Fae: A Cognitive Linguistic Analysis of Metaphors for Happiness in the Psalms and Ancient Near East Literature*, thereby completing his Ph.D. in Hebrew Bible from the University of Manchester. Dr. Liantonio currently serves as Adjunct Professor in Hebrew Bible at Saint Paul School of Theology in Leawood, Kansas.

2008

Kyla (Quinn) Perry hosted the Seneca-Tompkins Music Educator Association's All-

County Choral Festival in January of 2024 at her school of Employment, South Seneca Middle High School, in Ovid, NY. **Dr. Adam Potter '07**, current Choral Activities Director at Roberts Wesleyan University in Rochester, NY, participated as guest conductor of the High School Chorus, comprised of over 100 singers selected from seven school districts.

2009

Chloe Ackerman recently began a blog named Dog Lover's Guide to Feeling Better, which draws upon her experience as a psychologist and dog owner to take a playful approach to mental health and well-being. Chloe's blog can be found at chloeackerman/substack.com/

Timothy Chen has been promoted to executive director at Grassroots Gardens Western New York (WNY). Grassroots Gardens is an urban land trust and activist group that supports urban gardening in communities and schools in the Buffalo region.

2010

Melissa Stanley completed her Ph.D. in Curriculum and Instruction at The Pennsylvania State University in August 2023. She recently began a position at Central Michigan University. In this role, Melissa works to create new Secondary Social Studies majors and minors to comply with Michigan's updated requirements to direct all aspects of the secondary Social Studies program, including five majors and three minors. She is teaching faculty for the College of Liberal Arts and Social Sciences and CMU's Educator Preparation programs, Chair of the Social Science Interdisciplinary Council, and faculty advisor for all majors in the program (the largest secondary major at the university).

2013

In January of 2024, **Rev. Dr. Scott Donahue-Martens** earned his Ph.D. in Practical Theology with a concentration in Homiletics from Boston University School of Theology.

2014

In December 2022, **David Richards** began a new position as a Battery Materials Technician at Graphenix Development, Inc., in Rochester, New York. David oversees various tasks, including production, testing, design improvements, and employee training. He works with coin-sized prototype batteries while helping build larger batteries. Graphenix Development focuses on the research, development, and production of anodes made of silicon.



DAVID BRUBAKER '90 SELECTED AS FULBRIGHT U.S. SCHOLAR

Michael Blankenship '10

Houghton University campus physician, **Dr. David Brubaker '90**, has been chosen as a Fulbright U.S. Scholar for the 2024-25 academic year. The Fulbright Scholar Program, administered by the U.S. Department of State, will allow Brubaker to teach at Bwindi Community Hospital in southwestern Uganda. Brubaker, an assistant professor of biology and the director of Health Services at Houghton University, was drawn to this opportunity to

contribute to Bwindi Hospital’s Christ-centered ministry focused on improving the health and dignity of the Batwa people, who were displaced when their forest home was designated as a protected habitat for mountain gorillas in 1991. The invitation to teach at Bwindi came from Dr. Scott Kellermann, co-founder of the Bwindi Community Hospital, during a visit to Houghton in early 2023. “His description of how they are strategically training health care workers to meet medical needs and increase access to care in an underserved area of Uganda was compelling,” said Brubaker. “I was excited by his suggestion that, given my 15 years of teaching Anatomy and Physiology and medical background, I could be involved in that work.”

Brubaker will support the Uganda Nursing School-Bwindi and Uganda College of Health Sciences-Bwindi training programs by teaching Anatomy and Physiology in collaboration with Ugandan faculty. This situation was made possible through the Fulbright award.

“Dr. Brubaker’s selection as a Fulbright U.S. Scholar is a tremendous honor and a testament to his excellence as a scholar and educator,” said **David Davies '01**, provost at Houghton. “He is a blessing to the Houghton University community, and I am

confident God will use him to bless the people of Uganda in the coming academic year”

Brubaker expressed his enthusiasm for collaborating with Ugandan colleagues, broadening his understanding of tropical medicine and public health, and learning more about the Batwa story. His dedication to education and commitment to addressing healthcare inequities make him an ideal candidate for this prestigious fellowship. “Any time I have the privilege of engaging in a cross-cultural context, it opens my eyes to the needs and lives of others, broadening my perspective and opening unexpected doors. It makes my world larger and deepens my understanding of others, and in doing so enriches my life, often in ways not easily articulated or even specifically recognized in the moment,” continued Brubaker. “Mostly, I feel grateful—for the honor of being selected, for the chance to share this experience with my family, for supportive and encouraging colleagues both here and in Uganda, for the privilege of collaborating with brothers and sisters in the Lord who are dedicated to seeing and advocating for a people group which has been marginalized over the years, and for the way I can see the Lord’s hand at work in my life through what has been an unconventional career path to prepare me for this particular work.”

BOOK SHELF

Karen (Greer '65) Lynip

I Dare You! Be a Friend for All Seasons | *Independently Published, March 2022*

Shirley A. Mullen '76

Claiming the Courageous Middle: Daring to Live and Work Together for a More Hopeful Future | *Baker Academic Press, April 2024*

Glenn Rutland '86

Ball Dog Tennis | *Gracestone Publishing, January 2024*

Denise (Rohrbach '97) Bosworth

Penelope Pumpkin | *Independently Published, July 2021*

Are They Ready Yet: A Strawberry Story from a Pennsylvania Farm | *Independently Published, May 2023*

Cherith Reynolds Clark '05

One Chance in an Inconceivably Large but Finite Number | *Palm City Publishing, January 2024*

Elise (Matthews '08) Piotrowicz

The Currach and the Corncrake | *WIPF and Stock Publishers, February 2024*

2016

Jared Limbeck, an assistant athletic trainer for Edinboro University in Edinboro, Pennsylvania, was awarded the Lifesaver Award by the Pennsylvania Athletic Trainers Society after administering life-saving CPR to an official during a volleyball match in September 2023.

Thomas Eckert began a new position in January 2024 as a Software Engineer at Redpanda Data, working on their cloud platform.

2017

Abby (Schmidt) Camacho began a new position as Senior Customer Success Specialist – E-commerce at Rich Products Corporation in February 2024.

Anna (Philbrick) Shalda received her BSN from Quinnipiac in 2018 after graduating from Houghton. She is now a cardiac ICU nurse at Catholic Medical Center in Manchester, New Hampshire.

2019

Duncan Shalda recently began a fundraising position at Dartmouth College in Hanover, New Hampshire.

2020

Bernardo Langa, Jr. was featured in February 2024 in the video series "Quantum Technology," which explores the working world of quantum technology and how a talent base can be built to drive the future of technology forward. He spoke about his research team at Clemson University and how they encourage an interdisciplinary approach to quantum research. The video series can be viewed on YouTube.

2021

Marty Dibble began a new position as a Field Crop Technician at Western New York Crop Management Association Cooperative Inc. in Randolph, New York, in February 2024.

Gabriel Van Wyk is now serving as a full-time missionary with Circuit Riders, an affiliate of Youth With A Mission (YWAM). Gabe oversees all of the South African outreach for Circuit Riders and is working alongside Fire and Fragrance South Africa as he builds his team in his home country.

2023

Adora Colicci accepted a new position as Wildlife Student Assistant at Cornell University College of Veterinary Medicine. Adora is a DVM Candidate in the Class of 2027.

DOWN the AISLE

A Aleatha (Harter '75) Ziegler celebrated her marriage to Melvin L. Hatcher, Jr., in Greensboro, North Carolina, on April 16, 2022. Aleatha's marriage comes after the passing of her first husband, **Barry D. Ziegler '74**, in 2019.

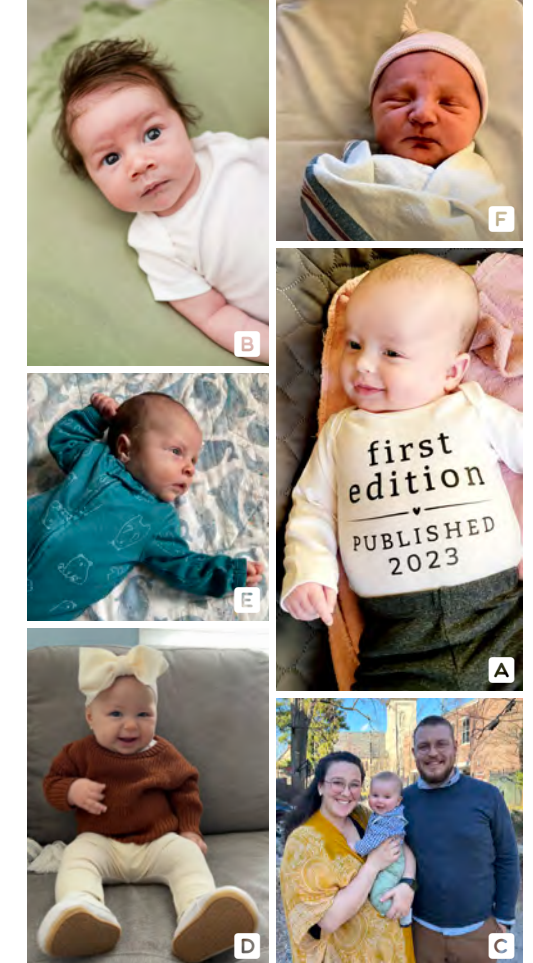
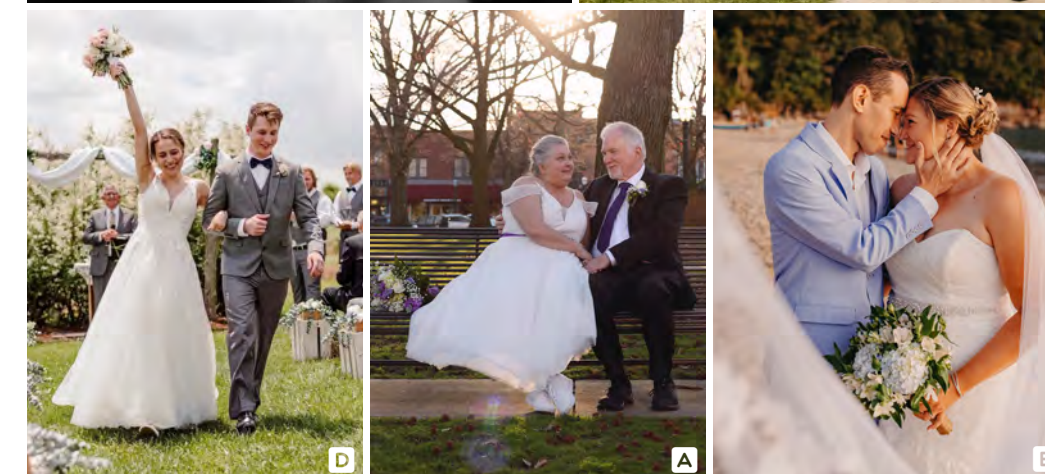
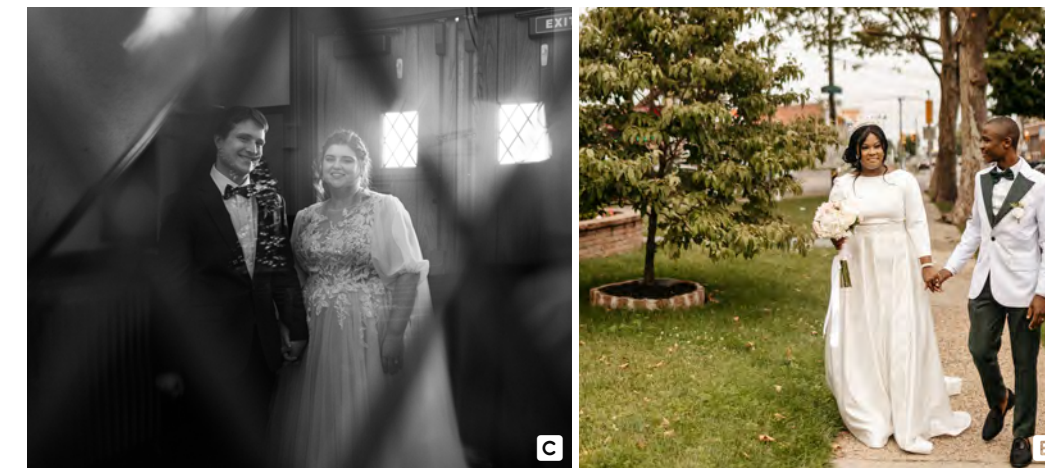
B Laura Baker '08 married Vinicius Rocha on July 22, 2023, in Maresias, São Paulo, Brazil.

C Veronica Gerace '16 tied the knot with Jeremy Banks on February 2, 2024, in Reading, Pennsylvania. They were joined by family and friends, including Houghton alumni **Luke Lauer '15** and **Stacia Gehman '16**.

D Jamie DelGiorno '18 wed Nathaniel Lehman on May 28, 2022, in York, Pennsylvania. Houghton alumni **Holly Fleth '20**, **Erin Lawrence '20** and **Teresa Soley '20** joined the bridal party. **Rebecca Loomis '19** provided photography services, and **Theresa (Lehman '09) Bolton** coordinated the wedding. Among the guests were Houghton alumni **Rachael (Sherwood '19) Evans**, **Vicki Harrington '19**, **Tyger Doell '19**, **Emily (DelGiorno '10) Falquecee**, **Lauren (DelGiorno '10) Green** and **Christopher Green '10**.

Emily Fox '19 tied the knot with Levi Ebersole on May 1, 2021, in Mifflinburg, Pennsylvania.

E Marc Alfonse '20 celebrated his marriage to Valencia Hyppolite on July 1, 2023, in Philadelphia, Pennsylvania. Among those who joined the celebration was Houghton alumnus **Jacob Bailey '20**.



- A** **Ocie Orion** | 09.23.23
Caroline (Hogan '11) and John Young
 - B** **Sebastian Hans** | 11.03.23
Lindsay (Hansen '10) and Luis Rosado
 - C** **Simon** | 11.08.23
Anna (Philbrick '17) and Duncan Shalda '19
 - D** **Marit Christina** | 11.23.23
Madeline and Bjorn Webb '18
 - E** **Gordon** | 02.19.24
Samantha (Emmart '17) and Adam Currant
 - F** **James Merritt** | 03.07.24
Katherine (Davis '05) and Merritt Draney
- Eliana Louise** | 04.13.24
Sarah and Isaac Hess '16



The classes I have taken in my major and internships have given me a firm foundation to build upon in graduate school, but being a good clinician is more than just knowing what signs and symptoms lead to a diagnosis. **It's about caring for the whole person with Christ-like love.** Classes in humanities and global studies will help me to be understanding of patients' different backgrounds, while interpersonal communication and writing will give me the ability to effectively communicate with others on a care team. When I was accepted into every Doctor of Physical Therapy program I applied to, I realized how important this well-rounded education truly is.

Abigail Pixley '24



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CORRECTIONS

In Houghton Magazine Winter 2024 edition, there were errors that require correction. We apologize for any confusion caused by these errors. The following corrections should be noted: on page 30, Angela McBrearty should be identified as Dr. Angela (Kinney '87) McBrearty; on page 9, the Ornithology Mayterm should read in May of 2022; on page 31 Benaiah Rowland should correctly read Benaiah Rowland and his father's name read Austen; on page 34, Tim Fuller's date of passing should correctly read June 9, 2023 and Rebecca '05's surname should read Crocker. We are committed to upholding the highest editorial standards and ensuring accurate content in Houghton Magazine.

In MEMORIAM

1943

Jean (Munger) Rich passed away March 31, 2024, just one day prior to her 101st birthday. A native of Jamestown, New York, Jean was a dedicated school librarian who served in a number of schools in the Southern Tier. She was an active member of the former Epworth Christ United Methodist Church and Christ First United Methodist Church. In the year prior to her death, Jean had the joy of celebrating her 100th birthday at Heritage Park with her family, friends and neighbors. Jean leaves behind two daughters and their husbands, nine grandchildren including Houghton alumnus **Tage Johnson '18** and five great-grandchildren.

1947

Rev. Norman Parsons entered into the presence of the Lord on September 30, 2023, at the age of 97. He was a devoted missionary, serving for years in Japan, China, and Uganda. He is survived by his three children, David (Nita), **Jan '78** and her husband **Mark Zebulske '78**, and **Debbie '80** and her husband **Bruce Kramer '80**. He is also survived by 12 grandchildren and 10 great-grandchildren, including **Lydia (Parsons '10)** and her husband **Daniel Albrecht '11**, **Gillian (Parsons '10) Grattan**, and **Carrie (Parsons '15) Fehrman**.

Isabelle "Izzie" (Dayton) Hayes, passed away on December 31, 2023, at the age of 97. She was a social worker, teacher, writer, and an Army Chaplain's wife. She is survived by sons **David '71** and his wife **Kathleen (Harpp '71)** and **Keith '73** and his wife **Leslie (Dein '72)**; sister **Camilla '73** and her husband **Jack Luckey '73**; and several nieces and nephews, also Houghton graduates.

1949

Florine (Donelson) Ellenberger, age 98, went home to be with her Lord and Savior on November 6, 2023. She and her husband, **Paul Ellenberger '50**, served as missionaries in Guinea, West Africa, for 36 years with The Christian & Missionary Alliance. She was preceded in death by her siblings, including **Glenn '36**, **Eugene '40** and **Viola '48**; and her son. She is survived by her husband and daughters **Sandie (Ellenberger '82) Weise** and Karen.

1950

Stanley D. Soderberg passed through the gates of glory at the age of 94. He was a beloved teacher and preacher who enjoyed gardening, yard work, and refinishing old furniture. He was predeceased by his wife Anita and his daughter Deborah. He is mourned by his daughter, Becky Cole, five grandchildren, two great-grandchildren, and his sister, Grace.

1951

Betty Jane (Perry) Nash, age 92, went home to be with her Lord on October 20, 2023. She was a beloved Bible teacher, with her greatest joy in life being her family.

Darwin Townsend, age 95, passed away on October 11, 2023, in Fayetteville, North Carolina. He was a highly respected piano teacher for nearly 80 years, teaching eight of his grandchildren among dozens of others, many of whom became accomplished musicians and carry on his legacy. He is survived by his two daughters, daughter-in-law, and a large extended family.

Paul R. Cook entered the presence of his Savior on November 12, 2023, shortly after his 99th birthday, in Sidney, Ohio. He is survived by his wife, two children and their spouses, five grandchildren and 16 great-grandchildren. Paul began his career as a pastor, then took on the challenge of teaching physics and earth science in Naples, New York. He dedicated his summers to camping ministries, including the Christian Service Brigade, Camp Cherith of WNY, and Bethany Baptist Camp, and served as pulpit supply for many churches. His family has fond memories of his stories of his time at Houghton when he was a resident of VetVille, particularly histories of studying Greek with Dr. Stockin.

1954

John P. Wilson, age 91, passed on to his heavenly home on August 4, 2023, with his wife at his side. His legacy to his family will always be his strong faith and his honorable life of service to others. He is survived by his wife, his daughter, and two stepchildren.

David Blowers, age 95, crossed over to his new eternal home on November 20, 2024, surrounded by his loving family. He was a Chaplain at Wellsboro Hospital, where many people received support and comfort from his kind, loving spirit. He was also a teacher and taught biology and physics at Addison Central School for 31 years. He is mourned by his loving wife and his youngest sister.

Sandra E. Benson passed away peacefully on December 1, 2023. She was a 3rd grade teacher in the Warwick, Rhode Island, school system until her retirement.

Doris (Waltman) Krake entered her heavenly home on December 30, 2023, at the age of 93. She spent the majority of her life teaching. While teaching at Jane Addams Elementary, she was selected as the best elementary teacher in the 1997 Illinois Times Best of Springfield Edition. She is survived by her three children and eight grandchildren.

1954

Rev. Robert "Bob" Goode, a long-time minister, went to be with his Lord and Savior on September 7, 2023, at the age of 96. He is survived by his beloved wife and seven stepchildren.

Ralph McConahy, age 92, passed away on October 10, 2023. He attended World Outreach Church, was a veteran of the United States Army, and a retired County Director of Social Services for Cheyenne, Wyoming. He leaves behind his wife and daughter.

Louis "Lou" Eltscher III, age 91, went home to be with the Lord on December 31, 2023. He had a long career as a professor of modern history and political science at the Rochester Institute of Technology. He was predeceased by his wife, **Carolyn (Makey '54)**, and is dearly missed by his children Judy Malloy and **Susan (Eltischer '79) Warrick**, as well as his two grandsons, granddaughter-in-law, and a host of friends.

Dr. John LaCelle went home to be with Jesus on December 20, 2023. He served in the Air Force for three years, then moved to Pleasant Valley, New York, where he established his private medical practice and served the local community for many years. He is survived by his wife; four children, including **Daniel '78** and his wife **Jill (Sylvester '81)**, **Ned '83** and his wife **Karen (Tworzydlo '83)**; as well as a large extended family, among whom is long-time Houghton professor **Kristina LaCelle-Peterson '82**.

1955

Dorothy "Dottie" Cushman, age 90, passed away peacefully on October 7, 2023, after a short battle with brain cancer. She was a devoted teacher at the Presbyterian Church's girls' school, Rameses College for Girls in Cairo, Egypt, who served her students faithfully for 43 years. She is survived by her sister-in-law, nieces and nephews, and extended family in Nova Scotia, Canada.

1956

Priscilla (Pierce) George, age 89, passed away peacefully on October 31, 2024, at Concord Hospital after a sudden illness. Throughout her life, she worked as an arthritis research technician at Massachusetts General Hospital in Boston, a customer service representative at the Peoples Heritage Bank in Bangor, Maine, and a substitute teacher in elementary schools in Maine and New Hampshire. Her faith in Christ was deep and showed both in her life and actions. Survivors include her husband, three sons, and a daughter.

Rev. Phillip Janowsky, age 89, passed away at Penrose Hospital in Colorado Springs on December 25, 2023. He was known for passionate yet intellectual preaching, sensitive pastoral care, and mastery of an eclectic mix of history, religion, cowboy music, sports, hunting, and fishing. He is survived by his daughter, two sons, and numerous extended family members.

1957

Edward Morris Jones, age 88, passed away on May 22, 2023, in his home in Santa Fe, New Mexico. He was predeceased by his wife of 63 years the previous October.

Peter Galuteria returned to his heavenly home on December 6, 2023. He was a life-long educator who taught and served as a librarian at the Kamehameha Schools in Hawaii for nearly 30 years before retiring. His family, students, colleagues, and community will greatly miss him. Peter's legacy lives on at Houghton through the Rose and Genevieve Galuteria Scholarship, which benefits Houghton students in need of financial assistance.

1958

Rev. Roy Blyden departed to his heavenly home on October 25, 2024, at the age of 91. He was a loving husband, steadfast father, dear brother, faithful minister of the Gospel of Christ, and previous Chaplain of American Legion Post 90. Continuing his love and legacy are his loving wife, two sons, a daughter, numerous grandchildren, and a large extended family.

Rev. Gerald Wright went to be with the Lord on January 15, 2024, at age 87. He pastored for 44 years in the Central New York district of the Wesleyan Church, pastoring churches in Wallace, Gates, Canisteo, and Avon. Survivors include his two children, nine grandchildren, and numerous extended family members.

Bernina (Hostetter) Danielson, age 87, was taken home to be with her Lord on January 20, 2024. Bernina shared her love of music with many throughout her life, blessing congregations from the organ bench and the classroom in Syracuse, New York; Akron, Ohio; and Westminster Presbyterian in Lancaster, Pennsylvania. Survivors include three children including **Philip '88** and **Miriam (Danielson '91) Kruppenbacher**; seven grandchildren; and four great-grandchildren.

1960

Dr. Murray Neumeyer, age 86, passed away on January 24, 2024, at his home following several years of declining health. During his lifetime, he served 16 different congregations as a pastor in the United Methodist Church in New York and New Jersey before retiring in 2010. Survivors include his devoted wife of 30 years, six children, and nine grandchildren.

1962

Suzanne (Traylor) Oyer, age 83, passed into the presence of her Lord and Savior on November 3, 2023, after a lengthy battle with scleroderma. She taught 4th grade for Salamanca Central School for 34 years and retired in June 1997. She was predeceased by her husband, **Mark '62**, and two sisters. Surviving are her two children, five grandchildren, a sister, and several nieces and nephews.

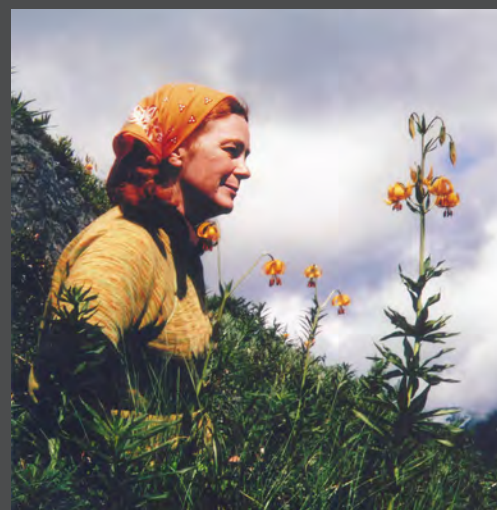
Lynda (Cooper) Felstead, age 83, returned to her heavenly home on January 5, 2024. She was a lifelong educator dedicated to loving and caring for her students. She is survived by her husband Ronald Felstead; her children **Betsy '94** and **Dr. R. Keith '91** and his wife **Lynn (Whitmore '89)**; and four grandsons, including **Gregory '16** and his wife **Alexa Dakin '16**.

1964

Dr. Diane (Prisinzano) Float passed away on December 26, 2023, after a short illness. She served as the vocal and handbell choir director in the United Methodist Presbyterian and Baptist Churches in Florida, Pennsylvania, and Michigan for over 50 years. She is survived by her three children and numerous extended family members.

Donna (Kuhl) Knapp, age 80, went into the arms of Jesus on December 24, 2023, while at home surrounded by the devoted love of her daughter and son-in-law. She was a music teacher for nearly 30 years at Vestal Central Schools, including directing national competitive choirs. She is survived by her daughter, son-in-law, and numerous extended family members.

Marie (Anderson) McCarthy passed away peacefully at her home in Wolfville, Nova Scotia, Canada, on January 13, 2024, at the age of 80. Marie was a dedicated teacher, a talented musician, and a devoted mother and grandmother. She dedicated over 30 years to Acadia University in Nova Scotia, where she taught voice and directed the University Chorus, Opera Works, and other programs. Marie is survived by her son and his wife, her daughter and husband, two grandchildren, and her brother. Marie's legacy lives on at Houghton through the Paul Timothy Anderson Scholarship, which was created in memory of her brother.



ELIZABETH "BETTY" COOK '62, age 97, entered God's rest on April 5, 2024, surrounded by family. She dedicated her life to loving her family, caring for far-flung friends, and loving and serving her Lord and Savior, Jesus Christ.

At Houghton, Betty was known for beginning each class with a nature-themed devotion. Her students fondly called her "Betty Botany" and enthusiastically followed her on field trips to area lakes and bogs. College May Term trips to the Bruce Peninsula in Ontario, Canada, were highlights for Betty and her students.

To this day, former students have returned to the peninsula with their families. Betty was a dedicated environmentalist and brought creation care to the forefront of her instruction long before current trends in teaching environmentalism.

In retirement, Betty continued her passion for writing. She wrote poems, prayers, and several devotional journals. She included quotations from many of those writings in the personally designed and constructed greeting cards she steadfastly sent to hundreds of friends and former students over 50 years, some having received them just days before her death.

Survivors include her three children, Tina Jeffords, **Danny '70**, and **Judi '72 Mayhle**; six grandchildren, including **Timothy Mayhle '01** and **Robert Mayhle '07**; and many extended family members.

DR. ABRAHAM DAVIS JR., age 100, passed away on November 2, 2023, at the Brunk House Virginia Mennonite Retirement Community, Harrisonburg, Virginia.

Abraham was a veteran of the U.S. Army in WWII in Okinawa, Japan, and Marseille, France. In Okinawa, he became a Christian and was baptized in Okinawa Bay. He was discharged shortly thereafter.

After the military, Abraham first completed a degree in Greek at Houghton and then pursued an additional college degree from Voorhees University, South Carolina; a master's degree from Temple University in Speech Correction; and a PhD from Indiana University in Oral Interpretations. From 1962 to 1975, Dr. Davis served as an English and speech professor at Houghton University (then College). He was integrally involved in campus life, advising numerous student organizations, including Debate, WJSL Radio, Torchbearers, CSO, and the English Expression Club. He went on to serve at Messiah College as professor and Dean of the Urban Campus, Eastern Mennonite University as First Director of the Cross-Cultural Center, and at Calvin College.

Abraham is fondly remembered as a great husband, dad, uncle, brother, son, friend, and a cutting-edge academician. He is mourned by his daughter, three stepchildren, and numerous step-grandchildren.



1966

Shirley (Briggs) Engert, age 79, entered into rest after a long battle with Parkinson's on November 13, 2023, in the Niagara Hospice House. She was a member of the Lockport Alliance Church, where she taught Sunday School. In her spare time, she enjoyed quilting and was a talented seamstress and wonderful homemaker. She is survived by her husband, two sons, and daughter **Darcy (Engert '95) Bouchard**.

1967

Dr. Joseph Hassey, age 79, moved from this earth to his heavenly home on February 20, 2023. A long-time Christian educator, he devoted his life to helping young people grow in their faith and fulfill their calling in Christian ministry. He is survived by his wife, **Peggy Stern '65**; three siblings, including **James '65**; three children; nephew **Philip '01** and niece **Ruthanne (Hassey '04) Paradise**.

David A. Hulley, age 78, went to be with his Lord and Savior on October 18, 2023, in Cooley Dickinson Hospital. He had been struggling with complications related to Parkinson's Disease and other chronic health issues, which he bore for many years with grace and bravery. He leaves behind his wife and seven children.

1968

Paula Goddard, a cherished teacher, passed away on October 13, 2023, at the age of 77, after a brief illness. Paula dedicated her life to serving in Christian education, spending 37 years at Coastal Christian Academy in Waldoboro, Maine. She is survived by her Coastal Christian Academy family, many friends, and hundreds of students whose lives she touched.

1969

Rev. Dr. Douglas Magin, age 76, passed away on February 22, 2024, surrounded by his family. He was the visionary founder of Troy Christian Schools and served as a pastor with First Baptist Church for 50 years. He is survived by his wife of 52 years, **Carol (Gares '65)**, and their four children.

1970

Carol (Nelson) Griffith went home to be with her Lord and Savior on December 6, 2022,

at the age of 73. She was enthusiastic and effusive in her support and love for her family and community. She is survived by her husband, daughter, daughter-in-law, and four grandchildren. She was predeceased by her son in 2013.

Tammar (Koehn) Geil passed away peacefully on July 31, 2023, at the age of 75. She was a master gardener who owned and operated a successful greenhouse. She also made beautiful, cross-stitched designs for her loved ones, from birth announcements to Christmas stockings, leaving family members with many precious gifts by which to remember her. She is survived by her husband, two sons, three stepdaughters, six grandchildren, and five step-grandchildren.

1972

Thomas Molyneux, age 73, passed away on October 25, 2023, at Buffalo General Hospital following an apparent heart attack. He was an elementary school teacher at Franklinville Central for 28 years and taught his three sons valuable lessons that they kept close to heart even as they traveled far. He will be greatly missed by his sons, three grandchildren, and his nieces and nephews.

Theodore Kustas, age 73, went to be with the Lord on January 28, 2024. He was proud of his Greek heritage and had a deep faith in Jesus Christ. He is survived by his loving wife of 49 years, **Carol Ann (Tarkington '75)**, three children, and two grandchildren.

1974

James R. Bailey, a long-time educator passionate about higher education, passed away on September 8, 2023, at the age of 70. In the 1988-1989 academic year, he served as the Residence Director of South Hall (now Rothenbuhler). He is survived by his sister, wife, and daughters Alethia and **Autumn (Bailey '07) Visger**.

Beverly (Webb) Brett-Perring, age 72, passed away peacefully on January 22, 2024, in Statesville, North Carolina. She was a creative cook and enjoyed sharing her table with friends. She is survived by her sister.

Esther (Stitzer) Stolley, age 70, passed away in January 2023 after a battle with Alzheimer's Disease.

1981

Sheryl (Loghry) Badeau, age 64, went to her heavenly home on February 8, 2023, surrounded by family. She taught

kindergarten in the Hornell school system for 32 years. She is survived by her husband, Johnny, and sons, **Nicholas '12** and Ryan.

1989

Lynn Johnson of Palmyra, Virginia, passed away on September 1, 2022. She was 55 years old.

1997

Barbara Lawrence, age 76, passed away in Buffalo General Medical Center after a long period of declining health. She was a registered nurse and nursing supervisor for nearly 40 years. Active in the Professional Nurses Association of Western New York, Barbara chaired the committee to raise funds for nursing scholarships. She also advocated for the publication of nursing research at the association's annual conference. She is survived by her daughter, two brothers, and a grandson.

1999

Mr. Richard Stewart, age 47, passed away in his home on February 2, 2024. Most of all, he enjoyed spending time with his family. They were the center of his world. Survivors include his wife **Cristin (McKenna '98)**, two daughters, and numerous extended family members.

CAROLYN (BROWN) HALE '08 went home to be with her Lord and Savior Jesus Christ on April 4, 2024, in Wellsville, New York, after a courageous battle with cancer. She was 60 years old. Carolyn spent the early part of her adult life as a loyal and supportive military wife and mother, then took a position at Houghton University (then College). Carolyn served at Houghton in several capacities, first between 2001 and 2007 and again between 2022 and 2023. She ended her time at Houghton, having served as Executive Secretary to President Wayne Lewis. In 2008, Carolyn completed her Bachelor of Science through Houghton's adult education program and then completed a master of science in 2010 from Roberts Wesleyan University.

Carolyn was a devoted Christian, an active participant in her church and small group, and a familiar presence on Facebook, where she frequently shared her testimony and continued faith throughout her fight against cancer. Carolyn was an avid camper and loved hunting, NASCAR, gardening, and going to the beach.

Carolyn is survived by her daughters Nicole (Andrew) DeMersman, **Elise (Hale '05)** (Lorin) Hinson, Aubrey (Matthew) Tranter, and **Lauren (Hale '11)** (Jake) Anderson. She is also fondly remembered by six ground children, her mother Carol Brown, and her siblings **Sandra Christine (Brown '93)** (Bill) Warnken and Jennifer (Ron) Nesbitt.

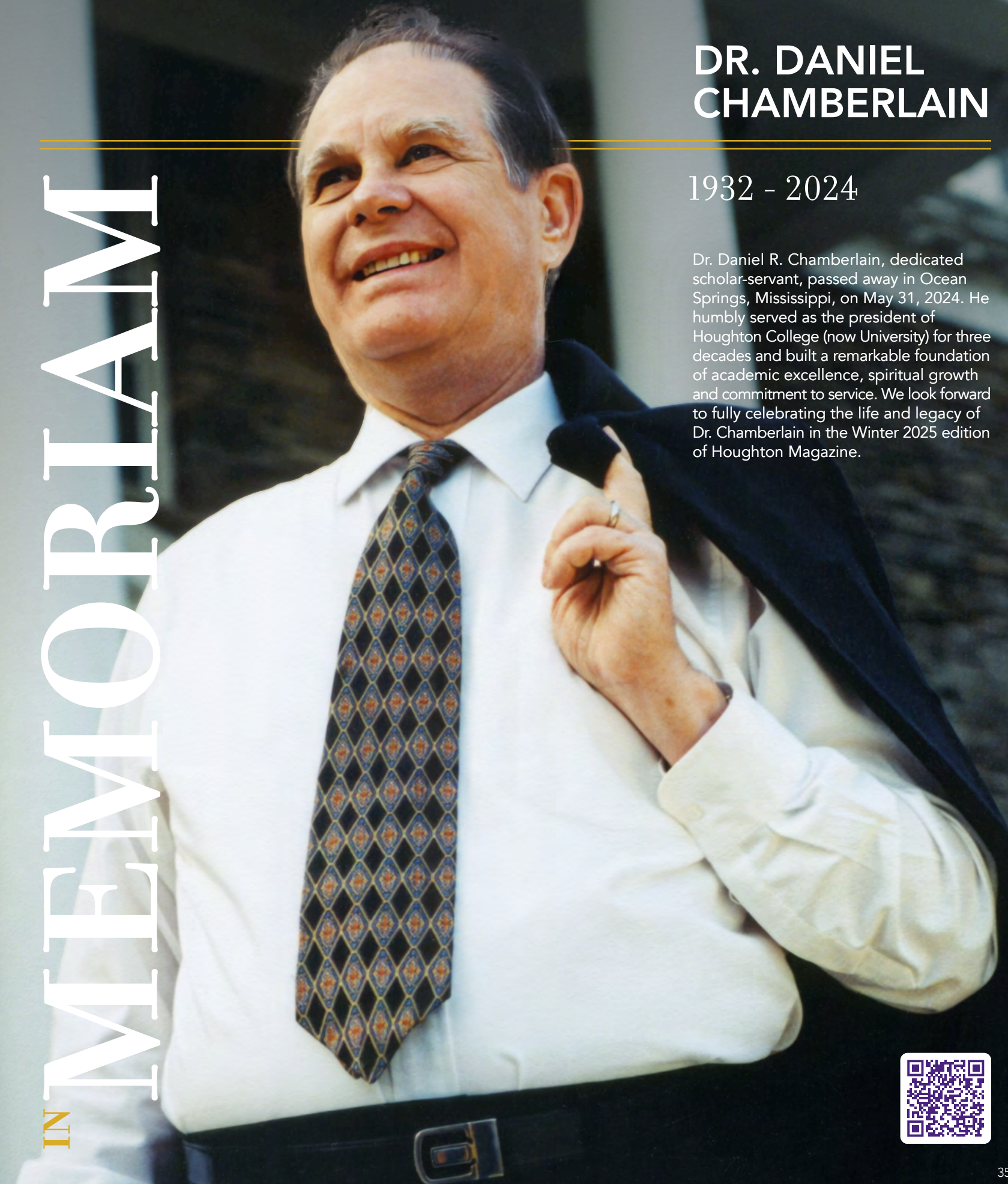


DR. DANIEL CHAMBERLAIN

1932 - 2024

Dr. Daniel R. Chamberlain, dedicated scholar-servant, passed away in Ocean Springs, Mississippi, on May 31, 2024. He humbly served as the president of Houghton College (now University) for three decades and built a remarkable foundation of academic excellence, spiritual growth and commitment to service. We look forward to fully celebrating the life and legacy of Dr. Chamberlain in the Winter 2025 edition of Houghton Magazine.

IN MEMORIAM





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